Abstract. Arabic is still considered a difficult subject for children, even though it is the language of the Qur'an. Reading the Qur'an for children has been started and introduced early on through learning at the TPA or the like. In fact, it is not uncommon for a child to be able to read the Qur'an well at a young age. However, this has not made it easy for children to learn Arabic. For this reason, it is necessary to provide awareness for children that learning to read the Al-Qur'an is also learning Arabic at the same time. So that it can foster a love for learning it and keep away from the attitude that learning Arabic is difficult. Besides that, to cultivate character in children in this empowerment program it will also provide mahfudhot learning where these mahfudhot words have a deep meaning, but unfortunately they are still taught in Islamic boarding schools and have not been studied in schools in general. Words of wisdom in mahfudhot can provide understanding and foster good character for children if they study them and even stick them in strategic places so that they are always remembered and implemented.

Keywords: learning, mahfudhot, character

1 Introduction

Even though Arabic is a foreign language that is very close to Muslims, there are still many doubts about its mastery, because the love for Arabic is only because it, as the language of the Qur'an, has not yet reached the level of love for being used as a medium of communication in activities. So even though in worship we are required to continue to use Arabic, it still does not give the image that Arabic is a language that is familiar and controlled by Muslims. In fact, the fact shows that Arabic is considered a frightening specter for students. They think Arabic is difficult to learn.

Arabic for Muslims is the language of religion so that people who are proficient in using Arabic are considered to have deep religious knowledge. It is not uncommon for students or lecturers in study programs related to Arabic to be considered as people who have more religious knowledge than others. So, the assumption that the community always associates mastery of Arabic with the character possessed by its users is not completely untrue because it is only by mastering Arabic that an understanding of Islam can be carried out.

Nasih A. Ulwan, defines "Character Education" as an effort that is deliberately made so that the student's object acquires a set of principles of ethics, noble character and virtues of behavior and feelings, then gets used to it from an early age until he is an adult and struggles with real life.

The growth and development of children, especially during school time, is the right time to grow a love for something, even getting used to positive character and habits in them is a very appropriate time at the age of children.
Some efforts that can be made to foster a love of Arabic and positive character in children include:

1. Providing proper motivation: Parents, teachers or mentors must provide appropriate and targeted motivation to increase children's interest in Arabic and positive character. This can be done by arousing children's interest through stories and literature about famous figures or the word mahfudhot whose content often has a lot to do with character and personality.

2. Using fun learning methods: Fun learning methods such as using game tools, word cards, puzzles, and other interesting and creative activities can make children more interested and involved in learning Arabic such as using songs.

3. Integrating character education values in learning Arabic: Introducing Islamic values and associating them with positive characters can help children develop a love for Arabic and Islamic values that teach modesty, simplicity, honesty, and sincerity.

4. Providing adequate literature and resources: Parents and teachers need to provide adequate literature and resources on Arabic and positive characters that can help children broaden their knowledge.

5. Providing a good learning environment by setting an example: Parents, teachers or mentors should be good examples for children in forming positive character and learning Arabic. This can be done by showing a polite and courteous attitude, honesty, discipline, and good tolerance. Then, children will get used to reading and writing Arabic from an early age. Parents or families can provide story books, magazines, or Arabic learning media to children so that children are interested in reading and writing Arabic. Parents can give awards or rewards to children who are successful in learning Arabic and show good character.

6. Paying attention to the child's personality type can also have an impact on the love of Arabic.

Nowadays, there are many media that can be used to introduce Arabic to children, especially by using social media such as Instagram @Nahwu_Pedia which does not only discuss Nahwu but also other material including mahfudhot.

The words in mahfudhot contain learning in them, because they are words of wisdom that have deep meaning. The indicators of Mahfudhot's own learning are:

- a. Instilling a philosophy of life in every student
- b. Instilling faith in life (principles of life) in every student
- c. Instill a positive foundation of life in students
- d. Giving mental strength to every student
- e. Instill nobility in every student

Therefore, by knowing Mahfudhot's words will indirectly be able to cultivate good character related to soft skills than students.

2 Methodology

The method of implementing this activity offered to overcome the above problems contains the stages in the following diagram:
1. Teaches Arabic words and mahfudhot which are inserted in TPA learning activities
2. Make wall hangings from mahfudhot words so that children can easily memorize, remember and apply them.

3 Result and Discussion

TPA (Taman Pendidikan Al-Qur’an) programs for children have been going well in this hamlet. Children always take part in TPA activities in the afternoon. The TPA learning material which is only concerned with the procedures for reading the Qur'an provides an opportunity for the service team to add material as additional insight into TPA activities, namely by introducing that Arabic is easy, this is evidenced by the ease with which it can be read the Qur'an.

Provide understanding to children that there is no difference between Arabic and the language of the Qur'an and are easy to learn. In addition, this service activity also provides additional knowledge about words of wisdom or mahfudhot whose words also use Arabic.

The words of wisdom are chosen with the conditions of the children so that they can be a driving force to make the character of the child as it is in the words of wisdom. So that children can easily remember and have a character attitude, the mahfudhot writing is attractively decorated and affixed to the wall where all children can see it.

4 Conclusions

In order to foster a love of Arabic and positive character in children, there must be continuous and consistent efforts from parents, teachers or mentors. Over time, children will understand the positive values of the Arabic language and related characters and be able to implement them in everyday life.

All of these expectations require a long learning process that is not as easy as clapping hands, because this is an educational process that does not happen right away. Growing a character in a child is often influenced by situations and conditions in the children's environment, such as parents, family and society. Everything must work together and provide a good environmental situation for children.

By attaching the mahfudhot in a child's study area to become a wall decoration, it is hoped that it will make it easier for children to always remember and implement it. As
example the sentence man shobara dhofira (who is patient surely he will be lucky). This sentence will motivate children to have a patient character in living their lives.

References


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